

Teaching Statement

Inclusive, evidence-informed, research-connected teaching

Applicant Name · Discipline

Teaching Philosophy

State two or three principles that guide your teaching and connect each principle to a concrete classroom practice.

How Students Learn in My Courses

- Students actively solve authentic problems rather than only reproduce examples.
- Assessment is aligned with learning goals and includes opportunities for feedback and revision.
- Computational and written communication skills are integrated into disciplinary content.

Inclusive Learning Environment

Explain specific practices for transparent expectations, accessible materials, equitable participation, and support for varied preparation levels.

Mentoring

Describe how you set milestones, document expectations, support increasing independence, and create opportunities for students to present and publish.

Courses and Future Development

List courses you can teach now and one or two new courses or modules you would develop for the target program.

Assessment of Teaching

Explain how you use student work, feedback, peer observation, and learning outcomes to refine your teaching.